

Vernon E. Greer Elementary School



2024-2025 Family Handbook

Vernon E. Greer Elementary School is committed to each learner's success. Our dedicated staff, caring families, and generous community partner together to build a Bright Future for Galt learners.

Learning is an inspirational and personalized lifelong journey. At Vernon E. Greer Elementary School, we continually strive to create a positive and engaging educational experience. We wish each learner a successful year of achieving social, emotional, physical, and academic goals by capitalizing on strengths and exploring interests.

This handbook contains information that will acquaint you with procedures, routines, and schedules. Please visit the Vernon E. Greer Elementary School website to access monthly newsletters, calendars, and other important information.

Additionally, please feel free to call or come into the office if you have any questions.

Thank you for being an integral part of the Vernon E. Greer Elementary School community. We look forward to working with you.

Stephanie Simonich
Principal

Vernon E. Greer Elementary School Information

Office Hours

The school office is open from 7:30 a.m. - 4:00 p.m.

Our school secretaries and health assistant are available to answer any questions or concerns.

The following information is listed in alphabetical order:

After School

Your child will be dismissed at 2:30. If you are meeting your child on school grounds, we ask that you wait at the front of the school by the flagpole or in the area around the office. Teachers will walk children to the front of the school and to the bus loading area. Please be aware that we do not provide after school supervision. Your child is expected to go directly home when dismissed.

Animals/Pets

If you want to bring an animal or pet to share with your child's class, please check with your child's teacher in order to schedule a convenient time. Pets will need to be on a leash, in a pet tote, or restrained in some way. The length of the visit will be at the discretion of the teacher.

If you bring your pet with you to pick up your child, we ask that you stay on the city sidewalk away from other children.

Pets are not allowed on the campus during school activities.

Attendance/Tardies

When your child is absent from school, please send a note or call (209) 745-2641 extension 591. You may leave a message. You can also report the absence on the ParentVUE app.

California State Law mandates parents to have their children attend school every day and on time. Absences are excused for the following reasons:

- Illness
- Medical/dental appointment with a note
- Funeral of immediate family
- Quarantine
- Court appearance
- Observation of holiday/religious ceremony

In the event of habitual excused and unexcused absences and/or tardies, parents and the child will be referred to our School Attendance Review Board (SARB) for corrective action.

If your child will not be attending school for 3-10 consecutive days, please arrange for Independent Study. Independent Study agreements are available in the school office. Teachers will need at least one week's notice to prepare the packet. Your child will not be eligible for perfect attendance.

Before School

- **Supervision is not provided before 7:30 a.m.** Please do not drop your children off before 7:30.

- Breakfast will be served from 7:30 a.m. to 7:50 a.m.

Bicycles

Your child may ride a bicycle to and from school. Bicycles may not be ridden on campus or on the sidewalk adjacent to the school. We expect your child to follow the law by wearing a helmet. All bicycles must be stored in the bike rack located in front of the cafeteria. We strongly recommend that your child lock their bike during school hours. The school is not responsible for lost or stolen bikes.

Birthday Parties/Balloons

Each teacher acknowledges birthdays in the classroom. If your child would like to celebrate with a treat, we encourage you to purchase a healthy snack to share. **For health and safety reasons, all food items must be store bought and approved by the health assistant.**

Balloons are **NOT** allowed in classrooms. Your child may pick-up the balloons from our office after class has been dismissed. Balloons are not allowed on a school bus.

Breakfast and Lunch

Greer Elementary was selected to participate in a four year school meals program. The Community Eligibility Provision (CEP) is a provision from the Healthy, Hunger-Free Kids Act of 2010 that allows schools and local educational agencies (LEAs) with high poverty rates to provide breakfast and lunch to all children at no cost. Please support this grant by returning your Alternate Income Meal Form.

- Breakfast and lunch are available for all children
- Milk may be purchased for \$0.50

Cellular Phones and Other Electronic Signaling Devices

The use of cell phones and other electronic signaling devices during school hours, (7:30 a.m. -6:00 p.m.), which includes any school sponsored activity, i.e. field trips, is strictly prohibited unless required for medical purposes that have been approved, in writing, by a licensed physician and the use of which is limited to health-related purposes. (Education Code 48901.5) The availability of classroom telephones to provide outside access in case of emergencies eliminates the need for cell phones or other communication devices during school hours.

For family communication purposes, your child may possess a cell phone or other electronic signaling device, but may only use it off campus after school hours. Neither the district or its employees are responsible in any manner for their loss or damage.

Cell phones should be off and put away in backpacks during school hours.

Cell Phone Consequences:

1st Violation: Warning parent contacted by teacher

2nd Violation: Phone confiscated and held in the office for student until after school parent contacted by teacher

3rd Violation: Phone confiscated, held in the office and parent contacted by administration for parents to pick up

4th Violation: Student will need to keep their phone in the office during the school day

Chromebook and Hotspot (WiFi) Charges

Chromebook Replacement.....	\$350
Power Supply/Cord Replacement.....	\$30
Screen Replacement.....	\$40
Keyboard/Missing Keys Replacement.....	\$45
Hotspot Device.....	\$99
Case.....	\$15
Charging Adapter.....	\$15

Digital Citizenship

Digital citizenship is the norm of appropriate, responsible technology use. A digital citizen is one who knows what is right and wrong, exhibits intelligent technology behavior, and makes good choices when using technology. Your child will complete digital citizenship lessons and sign the District Technology Use Agreement.

Emergency Cards

Please return the Emergency Card as soon as possible. Our Blackboard Connect Emergency Program requires that you provide the school with a current phone number. We also ask that parents keep us informed of phone number or address changes in order to keep emergency information current. For the safety of your child, we will not accept changes made over the phone. All changes must be made in person.

Field Trips

District permission slips should be signed and returned 24 hours before the scheduled field trip. It is our school policy that your child will not be allowed to attend a field trip without a signed District permission slip. If a parent chooses to drive his/her child in their own automobile, a Private Automobile Use Form and additional information will need to be submitted to the office one week prior to the date of the field trip. This will need to be approved through the District Office.

All chaperones must be cleared through the Megan’s Law Database before the field trip. The paperwork must be completed and turned in to our office at least two weeks prior to the field trip. Chaperones must be 18 years old. Siblings or other young family members may not accompany a chaperone on any field trip.

District policy requires that any adult participating in an overnight field trip must be fingerprinted. Parents that are approved will be notified by the District Office. It may take over 30 days to receive the fingerprinting results.

Health Services

Health services are under the supervision of a qualified school nurse. State law requires that your child be excluded from school for the following reasons:

- Contagious health problem
- Lack of immunizations

If your child has head lice, he/she will be excluded from school until the hair has been treated and all of the nits (eggs) have been removed. This process usually takes 24-48 hours. Upon returning to school, your child must have his/her head checked before attending class. We request an adult accompanying the child to the office until clearance is given from the school health assistant.

Vision screening, hearing tests, first aid and health counseling are among the Health services available. Our district nurse is available to discuss health problems with your child.

If you suspect your child has a vision or hearing problem, please call or send a note to your child's teacher, the school health clerk, or the district nurse.

For information on Medi-Cal Insurance Coverage call (888) 747-1222. You can also call GJUESD Health Department (209) 744-4521

Illness/Accident/Insurance

In case of an accident requiring the services of a doctor, we will make every effort to contact a parent before the paramedics are called. We request that parents keep us informed of any changes in address or phone numbers where we can reach you in case of an emergency.

If it is necessary for your child to go home because of an illness, health problem, injury, or emergency evacuation, you will be called to pick up your child. If a parent cannot be contacted, a contact listed on the emergency card will be called.

We cannot keep your child at school if he/she is sick.

Your child will not be allowed to walk home during school hours even with your consent.

Information regarding accident insurance for your child will be sent home at the beginning of the school year and will be available throughout the year in the school office. If your child is not covered through other insurance policies, we urge you to consider subscribing to this insurance.

For information on Medi-Cal Insurance Coverage call (888) 747-1222. You can also call GJUESD Health Department (209) 744-4521

Lost and Found

Please write your child's name on all personal belongings. Lost and Found is located in the cafeteria. Unclaimed items will be donated to charity.

Medication

Medical treatment is the responsibility of the parent and family physician. Medications are rarely given at school. Parents are urged to work with the physician to plan a medication schedule for non-school hours. If it is necessary that medication be given at school, a Medical Release Form signed by the parents and physician must be on file in the school office. Forms are available in the school office and must be renewed each school year. This policy is for prescription medication and over-the-counter medication such as acetaminophen, eye drops, cough drops, etc...

STATE LAW REQUIRES ALL MEDICATION (PRESCRIPTION OR OVER-THE-COUNTER) TO BE UNDER LOCK AND KEY IN THE SCHOOL NURSE'S OFFICE.

Medication must be brought to school by an adult and must be in the original pharmacy container labeled with:

- Your child's name and the name of the medication
- The dosage and the time the medicine is to be given
- Name of the prescribing physician and pharmacy

A new Medical Release Form is required for each new school year. A Medical Release Form must also be completed for your child if he/she will need medication while on a fieldtrip.

Please let your child's teacher or school nurse know of any medication your child may be taking.

Parking Lot

Vernon E. Greer Elementary School is a large school with limited parking areas. We appreciate your cooperation and help when transporting your child to/from school.

Please remember that our staff and bus parking lot is not used for drop-off or pick-up.

The Galt Police Department will enforce traffic laws on A Street in front of our school.

Children are only allowed to be dropped off or picked up in the Loading Zone that is clearly marked to the right as you enter the parking lot. Stopping outside the Loading Zone is not permitted.

Children are not allowed in the parking lot without an adult.

- Park in a designated space
- Please do not park in a designated emergency zone
- Please do not stop or double park in the parking lot
- Circle the lot if needed

Using the Loading Zone

- Pull up as far as you can to drop off or pick up your child
- Please do not leave your vehicle at any time

Dismissal 2:30-2:50

In order for us to work together to keep all children safe during dismissal, please follow these procedures:

Pulling into the parking lot

- *A right turn is not permitted into the main parking lot between 2:30-2:50 on Monday, Tuesday, Thursday, and Friday, and between 1:00-1:20 on Wednesday*
- *When leaving the parking lot there is a right turn only between 2:30-2:50 on Monday, Tuesday, Thursday, and Friday, and between 1:00-1:20 on Wednesday*

Thank you in advance for your patience and cooperation!

Phone Messages

We make every effort not to interrupt classrooms during instructional time. Classroom and school phones are to be used for emergency and business purposes only. In case of emergencies, messages will be delivered shortly before learners are dismissed. Additionally, each teacher has a voice mail number. Teachers will check messages before, during, and after school. Your child's teacher will give you his/her voice mail phone number.

If you are turning in a forgotten homework or classroom assignment, please bring it to the school office and we will call the student to pick up what you brought in at a convenient time. If you are delivering lunch, we will ask you to sign in at the office and bring the lunch to the cafeteria.

We ask that you do not interrupt the classroom schedule. Please discuss plans for the day with your child before he/she leaves for school in order to eliminate any unhappy situations.

Release of Students

If your child will need to be checked out of school early, you will need to come to the school office and sign your child out. Your child will only be released from the school office. Your child will not be released from the playground or a classroom.

Early release will be made only to parents, legal guardians, and those listed on the emergency card. Photo identification is required. Please make sure your emergency card is up-to-date. You may add or delete names at your discretion, but must do so in person.

Snacks

Please see that your child has a nutritious breakfast to start each day. Healthy snacks in the classrooms will be left to the discretion of individual teachers. In helping your child develop good habits, candy, chips, soda, gum etc... will not be part of our regular school day.

Skateboards/Scooters

Your child may ride a skateboard/scooter to and from school. **Skateboards/scooters may not be used on campus or on the sidewalk adjacent to the school.** All skateboards and scooters must be stored in the bike rack located in front of the cafeteria. The school is not responsible for lost or stolen skateboards/scooters. Rolling shoes are not allowed at school.

Visitor and Volunteers

To ensure the safety of students and staff, all visitors to our campus are expected to register in the school office. All visitors will receive a visible means of identification. This Visitor's Pass must be worn at all times while on school premises.

1. Enter the school office.
2. Share the purpose of entering the school grounds.
3. Show proof of identity.
4. Sign in and receive a visitor's pass.
5. Once the visit is complete, return to the office, return the lanyard, and sign out.
6. Exit the school office.

Parents are welcome to visit their child's classroom at any time. Please enter and leave the campus without disrupting pupils, school activities, or the school. We encourage all individuals to assist in maintaining a safe and secure school environment while on school grounds.

All classroom volunteers must be cleared through the Megan's Law database before helping in any classroom.

It is also a good idea to call or send a note to the teacher a few days before visiting to make sure your child's class is not taking a test, going on a field trip, having recess, etc... School policy does not permit children who are not enrolled at Vernon E. Greer Elementary School to visit a classroom or play on a playground during school hours.

Vernon E. Greer Elementary School Behavior Standards

We strive to create a safe and welcoming environment which fosters the development of caring, responsible, respectful, and engaged learners.

We will implement a consistent and predictable behavior policy that everyone can understand and support. Every student shares the responsibility for maintaining a safe and productive environment at school.

Please review the following behavior expectations and discuss them with your child.

BE SAFE

- Keep hands, feet and objects to yourself
- Demonstrate good sportsmanship by using school equipment appropriately
- Stay on the playground area
- Use sidewalks

BE RESPECTFUL

- Follow adult directions
- Be polite to adults and learners
- Listen to what others have to say
- Wait your turn
- Be respectful of others' work and belongings
- Be thoughtful of others' opinions, beliefs and needs
- Use appropriate language at all times

BE RESPONSIBLE

- Follow school rules
- Complete your work
- Take care of school property
- Make coming to school a priority
- Accept responsibility for your mistakes
- Wear appropriate clothing to school
- Deliver all school communication to parents

SOME BEHAVIORS THAT MAY RECEIVE SUSPENSIONS

- Fighting (engaging in or attempting)
- Making a verbal or physical threat
- Disrespect
- Defacing school property
- Defiance of authority
- Exhausting the classroom management system

School Rules

- Walk on sidewalks and blacktop
- Keep hands and feet to yourself at all times
- Objects that are dangerous to others should not be brought to school. Those objects include, but are not limited to: weapons, poppers, pointed objects, and toys that resemble weapons
- Toys, cards, sports equipment, CD players, iPods, cell phones and any other electronic devices are not allowed at school during school hours
- Gum, candy, chips, soda, or sunflower seeds are not allowed
- Play in the designated play areas only
- Fighting, play fighting, rough play, inappropriate language, and throwing dangerous objects are not allowed
- Bathrooms are not to be played in
- Learners are not allowed in classrooms without an adult present

Playground Rules

- Football and soccer games must be under the direct supervision of a teacher
- Balls may be thrown or bounced on the blacktop (no kicking)
- Dodge ball must be played on the printed circle
- Jumping from any climbing equipment is not allowed
- Use the ladder to get up to the slide and slide down, feet first, in a sitting position
- Playing tag or running around climbing equipment is not allowed
- Follow the rules of the sport you are playing
- Games will be stopped if there is any rough playing or arguing
- Seek help and assistance from an adult when a conflict occurs
- Balls may be bounced against ball walls only
- Use the restroom and get your drink of water *before* the ending recess bell rings
- Take turns using the drinking fountain
- Stop playing when the Freeze Bell rings and listen for directions
- Food is not allowed on the playground

Cafeteria Rules

- Enter and exit the cafeteria in a quiet and straight line
- Walk in the cafeteria at all times
- Keep hands and feet to yourself at all times
- Sit at your assigned table
- Raise your hand if you need any type of assistance or need to use the restroom
- Place all balls and recess equipment in the assigned area
- Talk softly to friends at your table
- Shouting is not allowed
- Maintain a clean place to eat
- Sharing food is not allowed
- Remain seated until your table is dismissed
- Follow the dismissal procedures

Bus Rules

District Transportation Department (209) 745-1059

The following rules and regulations have been established by the State of California and our district for the safe transportation of all school bus passengers:

- Arrive at designated bus stop five (5) minutes prior to the scheduled arrival of the bus (use only designated bus stop)
- Wait quietly at the bus stop, away from the roadway and after the bus has come to a complete stop, board the bus in an orderly manner
- When necessary to cross the street, always wait for the driver to tell you it is safe for you to cross after the driver is stationed in the center of the street
- Be a quiet passenger, go directly to the seat, sit down facing forward and keep all parts of your body inside the bus and keep the aisle clear at all times
- Refrain from transporting hazardous or destructive objects of any kind, such as weapons, glass containers, sharp objects, skateboards and helium balloons
- All balls must be contained in a plastic, paper, or athletic bag
- Keep books and supplies contained in backpacks while on board
- Help keep the bus safe and free from litter by not eating or drinking on the bus
- Be courteous to the bus driver and other passengers
- Fighting or wrestling on buses will result in a referral and/or loss of transportation privileges
- Remain quiet at all railroad crossings
- When disembarking, move away from the bus immediately. If you left something on the bus, stand away from the door and get the driver's attention by calling out to the driver before approaching the bus again

- Any child getting off at a bus stop other than their own must have a signed note by their parent and it must be approved by the site administrator prior to riding the bus home
- Defacing the bus, damaging seats or tampering with any school bus or safety equipment will be grounds for immediate denial of transportation
- Use of video cameras aboard the bus is at the discretion of the transportation department and can lead to discipline

Dress Code

Appearance should be clean, safe and appropriate. It must not distract others from learning. The wearing of clothing or adornment that advertises alcohol, tobacco, controlled substances, encourages gang related affiliation, suggestive pictures or writing is prohibited on school grounds and at all school activities including on and off campus.

- Shorts, skirts, and dresses must be of appropriate length (mid-thigh)
- Undergarments must be covered at all times
- Shoulder straps must be at least one inch wide
- Midriffs must be covered (half shirts or see-through tops are not acceptable)
- Backs must be covered at all times
- Shirts/blouses & tops shall be long enough to tuck into the waistband
- Shoes must be worn at all times and must be appropriate for P.E.
- Sandals must have heel straps for safety
- Lace-up shoes must be worn with the laces in place and securely tied
- Pants should fit at the natural waist and not reveal undergarments or uncovered skin
- Hats can be worn outside of buildings
- Hair color and style must not distract learners from learning
- Makeup, facial piercings, and gauge earrings are not allowed
- Temporary tattoos must be covered by clothing

PROHIBITED CLOTHING AT SCHOOL

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, half shirts, see through garments, fishnet stockings, plunging necklines and bare midriffs
- Distressed jeans with holes above the child's fingertips are not allowed. No skin showing. Leggings can be worn under the jeans so skin does not show.
- Rolling shoes are not allowed
- Any item that can distract from the educational process will be asked to contact home for a change of clothes or clothes can be provided by the health office

You will be notified if your child is not following the dress code. If there is a question of whether an item of apparel is acceptable or not, the Administration shall make the determination. If your child is found in violation of the school appearance guidelines, he/she shall be afforded the following options:

- The school will call parents to bring an appropriate garment to wear.
- The school will loan an appropriate garment to wear if available.
- The school will call the parent to pick up his/her child.

Repeated violations of the appearance guidelines may result in disciplinary action.

Exemptions may be granted on a case by case basis for religious or health reasons.

<h2><u>Vernon E. Greer Elementary School Recognition</u></h2>
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My Personal Plan...My Personal Best!

In addition to academic growth and achievement, all learners will be recognized for their strengths, talents, and interests.

Possible recognition may include:

- Academic growth toward goals
- Outstanding progress
- Language re-designation
- Physical Education growth toward goals
- Participation in Performing Arts
- Making a difference through Service Learning
- Strengths application

Gold Mustang Card

Learners receiving a Mustang Card for recognition have access to prizes. Please see the PBIS Family Handbook.

Golden Horseshoe Ticket

Classes will receive a Golden Horseshoe Ticket each week the school and classroom expectations are followed. Teachers will submit four Golden Horseshoe Tickets for a classroom celebration.

Monthly Mustang Roundup

Roundups are usually held on the last Friday of each month. We sing and dance to familiar school songs, recognize special events, celebrate our attendance achievements, meet new people, and have a really good time!

Vernon E. Greer Elementary School Support Programs

Galt Expanded Learning Program

Our after school program is held Monday through Friday from 2:30 p.m. - 6:00 p.m. If you would like information please contact the school office.

Blended Learning

Blended learning is learner-centered in its approach, allowing learners and schools to use time and resources more flexibly than in traditional school environments. It is important to note that blended learning is not just about integrating online content or using new technologies. Blended learning requires an effective teacher to guide and support learning. All classrooms provide blended learning opportunities.

Bright Future Learning Center

The BFLC technician provides enriching and exciting activities when classes visit. Often, new books which have been added to our library are read. Learners may check out library books during their scheduled library time..

English Language Advisory Committee (ELAC)

The English Language Advisory Committee is a committee whose purpose is to advise parents and community members of the services available for learners who have limited English proficiency. Child care is provided.

English Language Development

Specific research-based strategies are implemented to promote English language development. An English learner's primary language will be used to clarify content, utilize preview-review activities, and monitor comprehension. English learners will receive specific English instruction at their level for a minimum of 150 minutes each week. Our goal is to ensure acquisition of English and academic success with the primary focus on re-designation as a fluent English speaker.

Gifted and Talented Education (GATE)

GATE is the name the State of California gives to an educational program designed to meet the academic and social needs of identified learners. Through an evaluation process our district identifies learners who will receive GATE services. This includes a parent or teacher's referral, learning activities, and ability to reach the gifted range on intelligence/aptitude tests or achievement tests. Our program consists of "cluster" grouping in grades 3-6. The classroom teacher provides differentiated curriculum and classroom enrichment.

Greer "Pardners" in Education

Vernon E. Greer "Pardners" meet monthly to plan and schedule activities which support Greer learners, teachers, and families. These activities include:

- Fundraising
- Movie night
- Staff appreciation
- Field trips
- Technology support

All interested parents and community members are invited to attend. Look for "Greer Pardners" informational flyers!

Mental Health Clinician

We have a full time clinician that provides mental health and wellness services that foster pro-social skills and appropriate behavior; identifies the mental health and behavioral needs of students; assists in the development and delivery of school-wide mental health and wellness interventions, programs, and trainings.

Music

First through fifth grade learners will receive general music instruction once a week from a music teacher. The focus is on the development of musical skills in the areas of rhythm, melody, harmony, tone color, form and expressive qualities. Learners in sixth grade will have an opportunity to participate in a band and/or choir program.

Physical Education (PE)

Learners are given the opportunity to participate daily in a variety of PE activities. These activities are developed by the PE Specialist and the classroom teacher. Participation is a required part of the school day. A doctor's excuse is necessary to allow your child to withdraw from participation for an extended period of time.

Learner Supports

Response to Intervention is an approach that focuses on individual students who are struggling academically and pulls together resources from the LEA, school, and community to promote students' success before they fall behind. It is systematic and data-driven with tiered levels of intervention to benefit every student.

Positive Behavioral Interventions and Supports is an approach that focuses on the emotional and behavioral learning of students, which leads to an increase in engagement and a decrease in problematic behavior over time. It assists the LEA in adopting and organizing evidence-based behavioral interventions that improve social and emotional behavior outcomes for all students.

Restorative Practices

Greer Elementary will take a restorative approach to resolving conflict and preventing harm. Restorative approaches enable those who have been harmed to convey the impact of the harm to those responsible, and for those responsible to acknowledge this impact and take steps to put it right.

Second Step

All learners practice skills that help them form caring attachments and make friends. Lessons are supported by music and videos and some take-home activities, as well. This program helps instill social-emotional skills and is part of our bullying prevention efforts.

School Community Service

Learners will have an opportunity to participate in various school community learning activities.

School Improvement Program (SPSA)

Under Assembly Bill 65, funds are provided to qualifying schools for the purpose of implementing a detailed plan for the continuing improvement and ongoing evaluation of the school curriculum. A school site council, composed of parents and school staff, develops the Single Plan for Student Achievement and submits it to the school board for approval. If you are interested in participating in the Vernon E. Greer Elementary School Site Council, please contact the office. Parent involvement is always welcome.

School Site Council (SSC)

In addition to developing the Single Plan for Student Achievement, school site council members monitor and evaluate the plan as well as facilitate communication between the school and community. Members are elected for a two-year term. All meetings are open to interested Vernon E. Greer staff, parents, and community members.

School Psychologist

The psychologist assists the staff, learners, parents, and community in providing an effective learning environment for each learner. Your child must be referred to the school psychologist by the classroom teacher, administration, and/or parents. Under no circumstances will any testing occur without parent consent. Our psychologist is an integral part of the teaching team. If you feel your child would benefit from this service, please contact your child's teacher or the office.

Special Needs Services

Specialized instruction is provided for learners as indicated by an Individual Educational Plan. This specialized instruction can occur through Resource Specialist Services, Speech and Language services, or through a Special Day Class.

Social Worker/Counseling Program

The social worker program helps support learners through their school years. Our social worker is responsible for various programs aimed at reducing or eliminating the high risk factors that interfere with learning. Our social worker is available to provide support to learners, families, and

staff. Our social worker can provide support for attendance and behavior. Additionally, our social worker can provide ongoing workshops for parents and staff.

Title I

Our Title I program is federally funded and designed to provide extra assistance to identified learners in the area of Language Arts. Our Title I staff includes curriculum coaches and instructional assistants.

Volunteers

We welcome parent volunteers in both our classrooms and in the school office! Please contact your child's teacher or the school office if you are interested in helping at school. Also, our district policy requires volunteers to be over the age of 18 and submit required information for a security check through the Megan's Law Database. Your child's teacher will have a volunteer form or you can pick one up in the office. Any information obtained in this process is considered confidential.

Wellness

Our Healthy Schools Program teaches learners about important health behaviors like good nutrition and physical activity. It provides a functional knowledge that builds personal confidence and the ability to deal with social pressures. Health education gives learners the knowledge and skills to become successful learners and healthy adults.